



Name :

Class :

Instruction: Write this or that in the blank.

- _____ is my red bag.
- _____ is a tall tree.
- _____ is my pencil.
- _____ is a long road.
- _____ is my water bottle.
- _____ is a big house.
- _____ is my little toy.
- _____ is a yellow bus.
- _____ is my notebook.
- _____ is a shining star.
- _____ is my new eraser.
- _____ is a far mountain.
- _____ is my lunch box.
- _____ is a small bird.
- _____ is my school bag.
- _____ is my blue cap.
- _____ is a long pencil.
- _____ is my small toy car.
- _____ is a big tree.
- _____ is my school book.
- _____ is a red bus.
- _____ is my new crayon.
- _____ is a tall lamp.
- _____ is my cute teddy.
- _____ is a big balloon.
- _____ is my lunch bag.
- _____ is a far building.
- _____ is my sharp eraser.
- _____ is a tiny bird.
- _____ is my water bottle.

Instruction: Underline the correct word in each sentence.

- (This / That) is my book.
- (This / That) is a tree.
- (This / That) is my toy car.
- (This / That) is a bus.
- (This / That) is my sharp pencil.
- (This / That) is a tall building.
- (This / That) is my lunch box.
- (This / That) is a small cat.
- (This / That) is my school.
- (This / That) is a bird on the tree.
- (This / That) is a big kite.
- (This / That) is a bus.
- (This / That) is my toy robot.
- (This / That) is a big house.
- (This / That) is my notebook.
- (This / That) is a tall tree.
- (This / That) is my crayons box.
- (This / That) is a small ball.
- (This / That) is my water bottle.
- (This / That) is a high mountain.